



Debreceni Egyetem

4010 Debrecen

Egyetem tér 1.

Debreceni Egyetem

Tisztelt Hallgatói elégedettség Úr/Asszony!  
(személyes és bizalmas)

## Jelentés a kiértékelésről az előadóknak

Tisztelt Hallgatói elégedettség Úr/Asszony!

Ez az email tartalmazza a Integrated practise 4th year / GyakE2 kiértékelés eredményeit:

Először az általános indikátorok kerülnek felsorolásra, azt követik az egyéni átlagértékek, melyek az alábbi skálákból tevődnek össze:

A analízis második részben az egyéni kérdések átlagértékei találhatóak.

Megjegyzés: az Adobe Acrobat Reader programnak telepítve kell lennie a számítógépen a fájlok megtekintéséhez.

Üdvözlettel:

Az Ön EvaSys Adminisztrátora

## Hallgatói elégedettség

Integrated practise 4th year ()

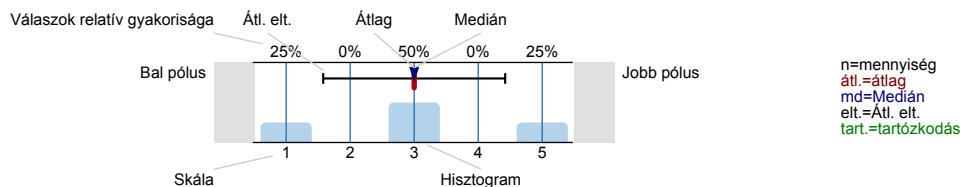
Válaszadók száma = 37



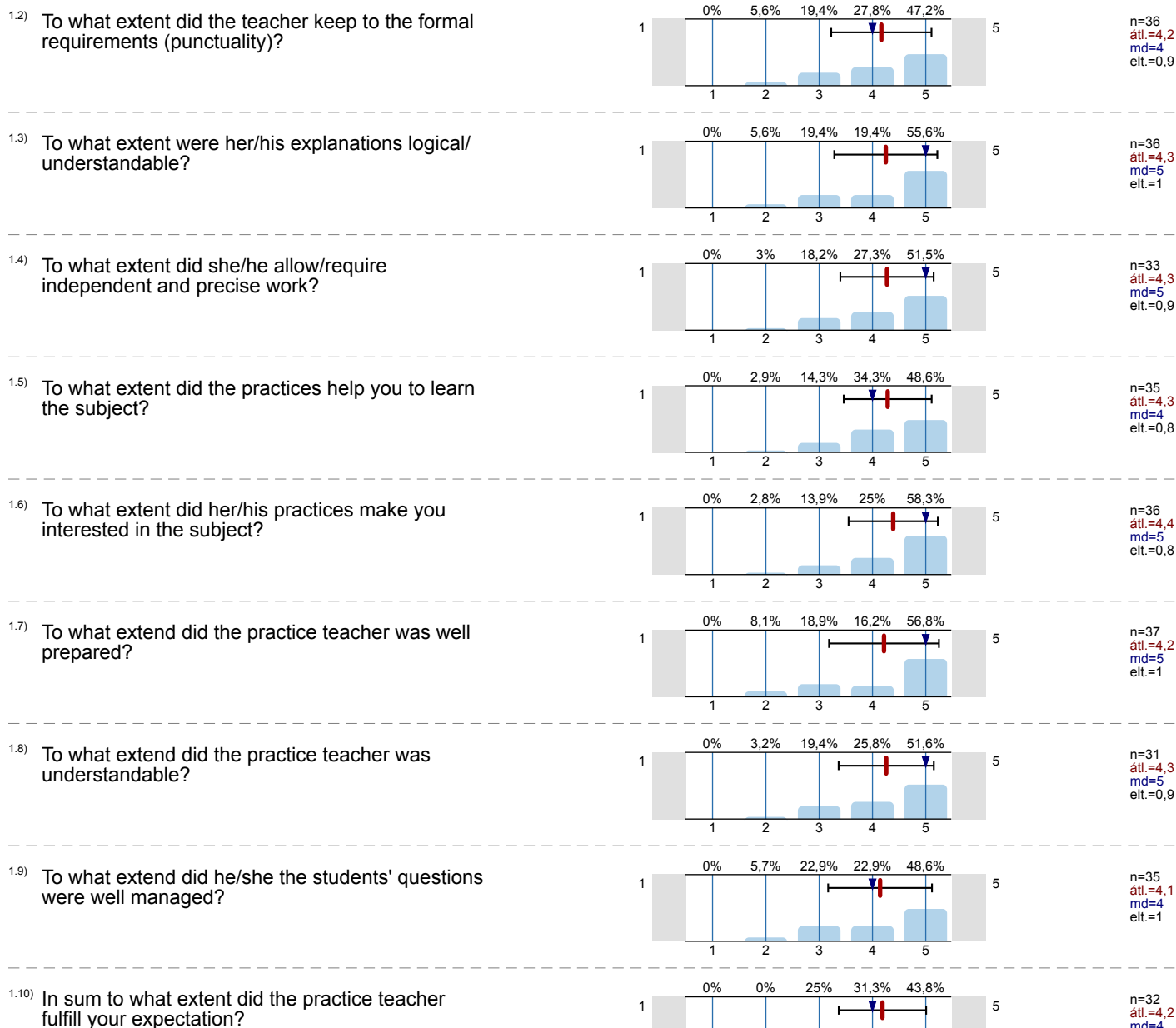
## Felmérés eredmények

## Jelmagyarázat

Kérdésszöveg



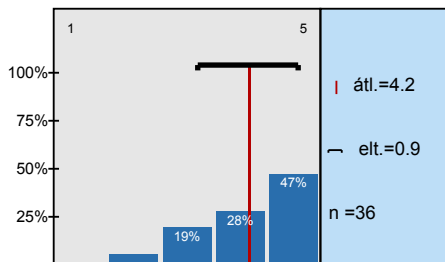
## 1. Student's assessment of the practice teacher of the institute



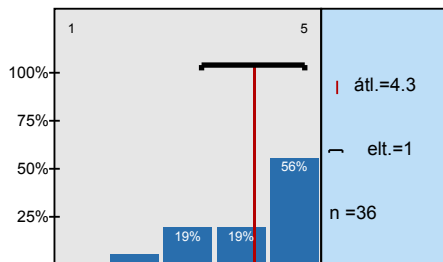
Thank you for helping our work with your answers.

## Hisztogram skálázott kérdésekhez

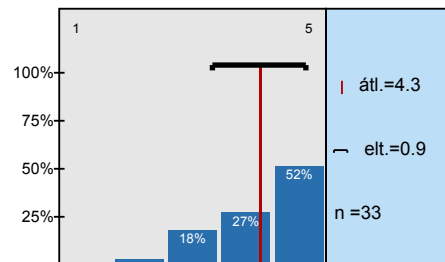
To what extent did the teacher keep to the formal requirements (punctuality)?



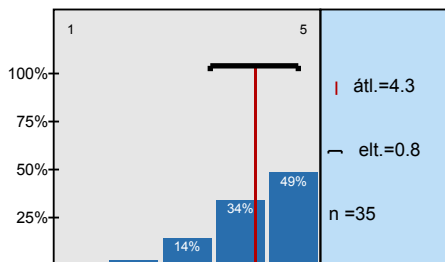
To what extent were her/his explanations logical/understandable?



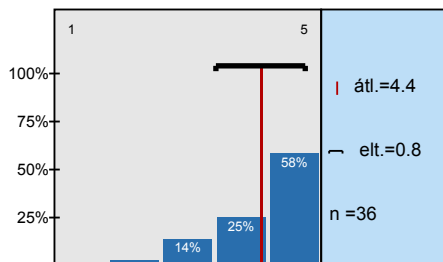
To what extent did she/he allow/require independent and precise work?



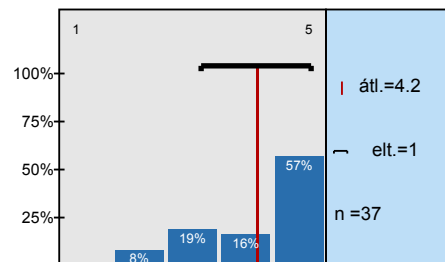
To what extent did the practices help you to learn the subject?



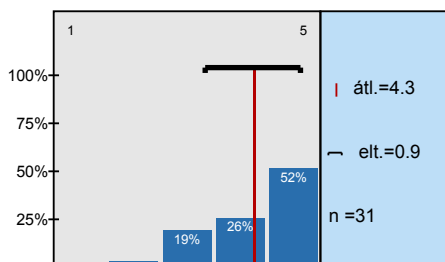
To what extent did her/his practices make you interested in the subject?



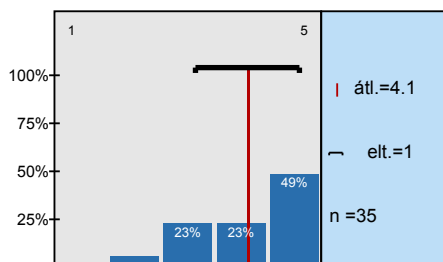
To what extent did the practice teacher was well prepared?



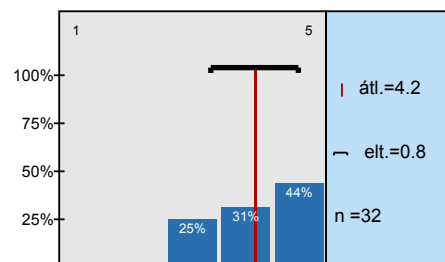
To what extent did the practice teacher was understandable?



To what extent did he/she the students' questions were well managed?



In sum to what extent did the practice teacher fulfill your expectation?



# Profil

Alegység: OEC - Fogorvostudományi Kar  
 Tanár neve: Hallgatói elégedettség  
 Kurzus neve: Integrated practise 4th year  
 (felmérés neve)

A profilvonalban használt értékek Átlag

## 1. Student's assessment of the practice teacher of the institute

1.2) To what extent did the teacher keep to the formal requirements (punctuality)?		n=36	átl.=4,2	md=4,0	elt.=0,9
1.3) To what extent were her/his explanations logical/ understandable?		n=36	átl.=4,3	md=5,0	elt.=1,0
1.4) To what extent did she/he allow/require independent and precise work?		n=33	átl.=4,3	md=5,0	elt.=0,9
1.5) To what extent did the practices help you to learn the subject?		n=35	átl.=4,3	md=4,0	elt.=0,8
1.6) To what extent did her/his practices make you interested in the subject?		n=36	átl.=4,4	md=5,0	elt.=0,8
1.7) To what extent did the practice teacher was well prepared?		n=37	átl.=4,2	md=5,0	elt.=1,0
1.8) To what extent did the practice teacher was understandable?		n=31	átl.=4,3	md=5,0	elt.=0,9
1.9) To what extent did he/she the students' questions were well managed?		n=35	átl.=4,1	md=4,0	elt.=1,0
1.10) In sum to what extent did the practice teacher fulfill your expectation?		n=32	átl.=4,2	md=4,0	elt.=0,8

## Hozzászólások jelentése

## 1. Student's assessment of the practice teacher of the institute

1.) Who was your practice teacher?

ANITA PETERCSAK DR.

Dr. Istrań Varga

Dr. Katinka Bernadi

Radics

~~XXXXXXXXXX~~ Dr. Kinga

Dr. KINGA

Dr. BAGYI KINGA

Dr. Kökényesi Viktor

Dr. Kökényesi Viktor

Viktor Kökényesi

Victor kökényesi

Dr. Alexander Juhász

Dr. Alexander Juhász

Dr. Alexander Juhász

Jehais Alexander

Dr. Katinka Hernadi

Dr. Hernadi Katinka

Dr. Pétercsák Anita

Dr. Pétercsák Anita

Anita

Pétercsák

Dr. István Varga

Dr. Pétercsák Anita

Dr. Pétercsák Anita

Zolnai Vilamos

Zolnai Vilamos

Zolnai Vilamos

VARGA ISTVÁN

Dr. Radics Tünde

DR. CZOMPA

Dr. Czompa

LEVENTE ZOMPA

Zolrai Vilamos

Dr. Bágyi Kinga

Dr. Bágy Kinga

Dr. Kinga

Dr. Bukovinszky Katalin

Dr. Katalin BUKOVINSZKY

<sup>1.11)</sup> Other points about the practical lesson:

the resident Behnam helped also alot. They are a ~~good~~ perfect combination together in lessons.

I kindly want to ask to change My Group  
because I'm not ok with my Groupmates  
they made so many problems for me during semester  
more practice.

Always late to class, atleast 20 minutes and sometimes even more than half hour late.

Our group has only had the practice teacher during practice and have seen how much more help other groups have gotten having teacher and residents.

Not on time so patients were waiting for a long time after their actual appointment. ~~was~~ This meant my 2nd patient also had to wait.

No residents - hard to learn and do things efficiently!!

He was always late

Help student acquire patients.



Not complaining. everything was perfect.

She ~~is~~ help me alot and make me feel more confident in my work!

~~I want to say~~

I could not wish for a better practice leader

~~I~~ one of the best teachers in the department  
I have learnt ~~so~~ alot from him and the resident

THE PRACTICE WAS PERFECT!

THE TEACHER WAS VERY PROFESSIONAL AND VERY HELPFUL AND EFFICIENT!

Tamas Zamanda has been working with us great at a couple of occasions. All in our group are excellently satisfied with his performance and we all wish him well in his career.

our practice hours are so so so so few. we can do complex practice instead of assisting and 3rd year students can assist us, it will be good for them (they will be more familiar of complex practice environment) and better for us. teacher with endo and cardio specialism they know few

1. So long to wait for teacher to check your work because There is only 1 teacher and
2. In Complex practice we should have to group with 2 different speciality  
1 Restorative and 1 Prosthodontist ~~to~~ in difficult process They can help us better